Центр творчості дітей та юнацтва

Конспект заняття

з англійської мови в рамках

« Місячника іноземних мов»

( в рамках конкурсу панорамних занять)

Керівник гуртка

« Друга мова» Циганко О.О.

м. Прилуки 2013

***Тема заняття:***

***“ English- the language of the world”.***

**Тип заняття:** підсумкове заняття по темі.

**Рік навчання:** 7

**Дата: 21 .11.2013**

**Місце проведення: кабінет: №9**

**Час заняття: 16.00**

**Обладнання:** Мультимедійна дошка, презентація до заняття,

підручник для 7 класу під редакцією Михеєвої О.В.

та Афанасьєвої І.В. ,відео додаток до заняття, картки

зі словами, роз даткові карточки для перевірки

фразових дієслів.

**Практична мета:** Закріпити здобуті знання по темі “ English - the

language of the world”.Перевірити якість

засвоєння знань учнями. Розвивати навички

читання , аудіювання, говоріння,

непідготовленого мовлення. Розвивати уміння

формувати та робити власні висновки з приводу

почутого чи прочитаного. Формувати

лінгвокраїнознавчі знання уміння та навички.

**Виховна мета**: Виховувати культуру праці та уміння слухати

співбесідника.

**Обладнання:** Мультимедійна дошка, презентація до заняття,

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**Хід заняття.**

**1. Організація дітей до роботи.( Слайд №1)**

T: Good afternoon children, glad to see you. Our lesson today is devoted as usually to the English language but we’ll not only speak English, we’ll speak about English. Will you read the words of some unknown author ?( Слайд №2)

**2. Мовленнєва зарядка.**

P1: English is a language that came from nowhere to conquer the world.

T: Do you agree that English has really conquered the world?

P2: Yes I do. It really has.

T: Our task is to prove this saying. And first of all we’ll look at the screen.Flags of what countries do you see here? Діти називають країни,де англійська мова є офіційною мовою чи другою офіційною : - the UK, the USA, Canada , Australia, New Zealand.(Слайд№3)

T: Why is English spoken in these countries though we know that the birthplace of English is only the UK?

P, P: These countries once were British colonies and the English brought their language and culture there.

T: What role does English play in these countries?

P, P: It is the mother tongue and the official language.

T: You are right .English in these countries is the first language that children learn from their childhood. But we learn it for their future careers, for traveling and for other reasons.In the ancient world there was the language that was also so popular and was used by many people and for many reasons. That language can be called “lingua franca”. What was that language?

P, P: Latin.

T: Is Latin spoken now?

P, P: No, it isn’t, but it is used in sciences, such as biology and medicine.

T: And how do we call such a language?

P1: a dead language.

T: So Latin is a dead language, but English is a modern one.

T: Can we say that English is one of the most widespread languages in the world?

P,P: Yes, we can.

T: So we can say that the role of English in the modern world is great. We can call it a mother tongue, an official, an international, a foreign, a modern and a widespread language .( Слайд№4)

**3. Оголошення теми та мети заняття. Мотивація навчальної діяльності**.

T: So, today we’ll sum up our knowledge on this topic and at the end of our lesson we’ll name the most difficult points in learning English and explain each-other why is it very important to know a foreign language.

**4. Основна частина заняття.**

***1. The main reasons for learning a foreign language.***

T : Listen to the Italian students who are learning English as their second language. Try to memorize their reasons and we’ll discuss them later.

( Діти проглядають відео. Намагаються запам’ятати причини, чому студенти з Італії вивчають іноземну мову)( Слайд№5)

Обговорення .T: So, what are their reasons?

1. English is the language to speak with all the other countries.

2. It’s important to communicate with everyone not only with our nation.

3. You can go abroad and learn English by talking with other people.

4. It’s useful for studying at the University of to find a work abroad.

5. To watch a film in English and to understand it better.

6. For exchanging programs.

***2. Підсумок.***

T: Well, let’s sum up the main reasons why do we have to learn English… ( Один учень, опираючись на слайд №6 пояснює основні причини вивчення мови)

***3. Труднощі у вивченні іноземної мови.***

T: Let us talk about difficulties in learning a foreign language. What are they? What is difficult exactly for you?...

(Діти називають свої варіанти…граматика, лексика, ідіоми, розмовна англійська, читання, інтонація…)

Answer the questions:

1. What do you find most interesting about learning English?

2. Do you read anything in English?

3. Do you think reading in English is useful?

4. Do you use dictionaries to look up words you don’t know?

5. What do you prefer to read stories in easy English or to have difficult texts for reading?

6. What is the easiest way for you to learn new words?

7. How many new words can you learn at a time?

8. Do you learn new words in isolation or in context?

9. Do you like grammar drills?

10. Do we have too many grammar drills at our lessons?

11. What do you think about correct intonation and pronunciation?

12. What is the most difficult about learning English?

13. What are your strong and weak points?

***4. (Слайд №7) Підсумок*.** Труднощі у вивченні англійської мови.

( Один учень робить підсумок . Називає проблему та вказує шляхи боротьби з нею)

***5. Ідіоми.***

T: We have already mentioned such difficulties as idioms. Let’s watch one more video and try to retell it in plain English.

( Діти дивляться відео. (Слайд №8) Обговорення.)

T: What idiom is mentioned in it? (To let the cat out of the bag)

T: What does it mean? (To tell a secret)

T: What else idioms do you know?

(Діти називають відомі їм ідіоми…Пояснюють їх значення… Слайди № 9-10)

* A fat cat
* Has the cat got your tongue?
* To let the cat out of the bag.
* Like cat and dog.
* While the cat is away the mice will play.
* Like a cat on a hot roof.
* Put the cat among the pigeons.
* Like the cat that got the cream.

***6. Фразові дієслова.***

***T:*** One more problem in learning English as it was already mentioned is phrasal verbs. Look at these cards and translate them into English.

to get on

to get off

to get along

to get out

to get up

to get away

to get over

to get down to work/ business

T:- I want to know whether you can use these phrasal verbs in context.

You’ll get cards. You have to fill them with words which are required by these verbs.

|  |
| --- |
| 1. I am afraid I can’t join you. I must get … to my studies.  2. The two children are getting … very well, as far as I know.  3. I saw Sarah get… the train but then I lost sight of her.  4. The fish was really huge but it got ….  5. All young actors and actresses have to learn get … their fear (страх)of the public.  6. Jack is always last to get … . |

1. down ,2.along , 3.off, 4.away, 5.over, 6.up.

( Діти заповнюють карточки відповідними прийменниками. На цю роботу відводиться 3 хвилини . Збираю роботи).

**6. Презентація проектної роботи дітей.**

Один учень представляє власноруч підготовлену презентацію та представляє викладену в ній інформацію.” The most interesting facts about English”.

**7. Підсумок заняття.**

* We have James Thurber’s statement: English is a way to better life.
* How do you understand this statement?
* Can we say, that English plays an important role in your life?
* Must or mustn’t we learn English?
* You have worked very well today and I’ll give you marks:

**8. Домашнє завдання.**

-Write essay “The role of English in my life”.

Thank you for the lesson.

***to get on***

***to get off***

***to get along***

***to get out***

***to get up***

***to get away***

***to get over***

***to get down to work/ business***

***Презентація***

***до заняття***

***Картки та роздатковий матеріал до заняття***

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❝If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.❞

‒Nelson Mandela

❝One language sets you in a corridor for life. Two languages open every door along the way.❞

‒Frank Smith

❝The limits of my language are the limits of my world.❞

‒Ludwig Wittgenstein

❝Learn everything you can, anytime you can, from anyone you can; there will always come a time when you will be grateful you did.❞

‒Sarah Caldwell

❝Learning is a treasure that will follow its owner everywhere.❞

‒Chinese Proverb

❝You can never understand one language until you understand at least two.❞

‒Geoffrey Willans

❝To have another language is to possess a second soul.❞

‒Charlemagne

❝Those who know nothing of foreign languages know nothing of their own.❞

‒Johann Wolfgang von Goethe

❝Language is the road map of a culture. It tells you where its people come from and where they are going.❞

‒Rita Mae Brown

❝Language is the blood of the soul into which thoughts run and out of which they grow.❞

‒Oliver Wendell Holmes